YC: HIS-courses spring 2025

The Transformations of Europe Hist. 1102 (required course for History major; satisfies CUOT Core requirement) M/W 4:30-5:45 Jeffrey Freedman



This introductory course surveys the history of Europe and its relations with other parts of the world from the eighteenth century to the present as well as providing an introduction to basic historical concepts and methods of source criticism.

Grading: midterm, final, two document analyses (2-3 pages), and class participation.

History of Modern Russia Hist 2154-L (satisfies CUOT Core requirement; Writing Intensive) T/Th 3:00-4:15 Josh Zimmerman

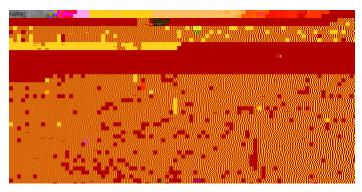


This course examines the history of modern Russia from Peter the Great to the collapse of the Soviet Union.

Westernization policies (1703-1725), territorial expansion under Catherine the Great (1764- eat Reforms (1860s-1870s), the period of reaction and revolution in late Czarist Russia, the nationalities, and the collapse of the Russian Empire in 1917. The second part of the course covers the history of Soviet Russia, between the 1917 revolution and

Grading: midterm, final, and one research paper.

Puritan New England: From Settlement to Salem Hist. 2202 (Honors; satisfies CUOT Core requirement) T 6:45-9:15 Israel Benporat



Grading: midterm, final, research paper and presentation

This course explores the rise and fall of Puritanism in England and America. Students will examine the origins and evolution of Puritanism and its transplantation to New England, focusing on theology, politics, and law. Other key topics include the English Civil Wars, cross cultural contact, the Salem witchcraft trials, and historical memory. Readings draw from both primary sources and secondary scholarship.

History of the Jews of New York HIS 2232/JHI 2232 (Honors) F 9:30-12:00 Jeffrey Gurock



Explores the history of the Jews of New York from their arrival in the 17th century through the late 19thcentury the period in which New York

community to the post-World War II suburban exodus. It concludes by examining the decline and revival of Jewish neighborhoods in New York today.

Grading: midterm and final exams, one paper, class attendance and active participation.