
How long will it take?

How will you define success at achieving your goal?

How will you measure your success?

What resources will you need to implement your initiative? (This can include materials, support from others, time, money, etc.)

When your initiative is ready to be implemented, you will give a brief presentation to your classmates, teacher, and a small group of community leaders who are involved in similar work. They will provide you with constructive feedback to help you further improve your plans and achieve your goal.

Use this rubric to guide your work:

| Criteria | Excellent | Good | Needs Improvement |
|------------------------------|---|---|---|
| Submitted on due date | All components of assignment are turned in on or before due dates | Some components of assignment are turned in on or before due dates | Few or no components of assignment are turned in on or before due dates |
| Brainstorming Notes | Notes are typed clearly, shared, and include thorough answers to bulleted questions based on group discussion | Notes are typed, somewhat clear, shared, and include answers to some bulleted questions based on group discussion | Notes are missing or not typed, unclear, and do not include answers to bulleted questions based on group discussion |
| Rabbi Sacks Notes | Article read and thoroughly comprehended; 3 passages copied and explained in light of personal resonance | Article read and partly comprehended; 1-2 passages copied and explained in vague sense | Article not read; no passages copied or explained in light of personal resonance |
| Report on with | 4 sources selected from throughout , explained clearly with the help of 2+ commentaries apiece; ideas | 2-3 sources selected; may all come from same ; explained somewhat clearly with the help of 1 | 0-1 sources selected; explanation lacks clarity; report is not submitted or is not typed or is less |

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| | organized into well-written typed 1-2 page report | commentary apiece; ideas presented in typed report that lacks clarity or good writing skills | than 1 page or betrays lack of basic understanding of the sources |
| Presentation to Group | Brief yet clear and informative presentation; student demonstrates preparation, confidence, and enthusiasm; viable initiative | Presentation is somewhat too short or too long; student demonstrates some preparation, confidence, and enthusiasm; initiative may not be viable | No presentation prepared; student demonstrates lack of preparation, confidence, and enthusiasm; initiative is not viable |
| Implementation of Initiative | Smooth implementation; positive response from target audience; genuine, real-world impact | Bumpy implementation; mixed response from target audience; somewhat of a genuine, real-world impact | Initiative not implemented; negative response from target audience; leaves no positive impact or leaves a negative impact |

Part V: Reflection

After the initiatives have been implemented, evaluate your work and reflect on what you and others have gained from this experience. Are you more attuned to your own happiness or loneliness, and that of the people around you? Are you motivated to continue with your initiative, or with other efforts to increase happiness and alleviate loneliness? How has this project impacted your relationships in all three realms: _____, _____, and _____?

Watch this [interview](#) with Rabbi Sacks and a BBC presenter from the beginning of the