

Program Goals, Objectives, and Expected Competencies

The goals, objectives, and expected competencies of our program follow directly from the program philosophy of training and are listed below.

Goal 1: Scientific General and Clinical Psychology

The program seeks to educate psychologists who demonstrate an understanding and competence in the breadth of scientific general and clinical psychology, including its history of thought and development, its research methods, and its

scientific foundations of psychology, acquire the needed ability for data collection, data analysis, research methodology, and critical thinking; and acquire the ability to think and

- Objective 2-1: Acquire the ability to engage in systematic, critical thinking, and problem solving, to evaluate various theories and intervention strategies as they pertain to clinical research and practice, and to develop attitudes for life-long learning, scholarly inquiry, and professional problem solving as psychologists in the context of an evolving body of scientific and professional knowledge.
- Objective 2-2: Acquire the ability to think in a meaningful and creative way about the mutually enriching relationship between theory, research, and practice and to integrate clinical practice, theory, and research.

Competencies Expected for these Objectives: Students demonstrate an ability to critically evaluate theory and research, be outcome-oriented, discriminating, consider data and weigh evidence from multiple sources, demonstrate attitude indicating openness to life-long learning and alternative viewpoints. Students will consolidate mastery of theory, scientific inquiry, and empirical findings with applied training in clinical psychology and demonstrate the ability to integrate theory, research, and clinical practice. Assessment of student competency is achieved by evaluating grades in relevant courses, faculty and clinical supervisor evaluations of students in terms of academics, clinical work, and comps.

Goal 3: Ethics and Diversity

The goal is to educate psychologists with a commitment to and appreciation of complex issues related to diversity, social responsibility, rights, and ethical practices in general and as it applies to all other program goals.

- Objective 3-1: Acquire knowledge and proficiency of the ethical practices of professional psychologists along with the ability to apply them in daily professional activities and will have an appreciation for the rights of others and issues of social responsibility.
- Competencies Expected for these Objectives: Students must demonstrate graduate-level knowledge of ethical issues in professional clinical practice and research and acquire an awareness of issues relating to issues rights, social responsibility, and ethical practice. Assessment of these competencies is achieved by evaluating grades in relevant courses, student self-ratings of their own competency in ethics and diversity, and faculty and clinical supervisor evaluations of students. Students are also rated in terms of their ethical conduct in research.
- Objective 3-2: Acquire competence in, knowledge of, and sensitivity to individual differences and complex issues related to multicultural diversity along with other forms of diversity (including but not limited to age, race/ethnicity, gender, socioeconomic status, sexual orientation, disability, national origin) and the appreciation of their significance to the functioning of professional psychologists in all areas of study and training at the school.

Competencies Expected in these Objectives: Students must demonstrate a graduate-level understanding of individual differences, differences in multicultural and other diverse populations (including but not limited to age, race/ethnicity,

gender, socioeconomic status, sexual orientation, disability, national origin) and their significance to all areas of clinical psychology, including assessment, research, and treatment. Assessment of this competency is achieved by evaluating grades in relevant courses, student self-ratings of their own competency in multicultural competency, and faculty and clinical supervisor evaluations of students. Students are also rated in terms of their competence with multicultural issues in their clinical competency evaluation.

- Objective 6-4: Acquire the ability to receive training and exposure to varied ages (adults, older adults, and children).
- Objective 6-5: Acquire the ability to be knowledgeable of the literature on empirical findings, and receive training in empirically supported treatments.
- Objective 6-

Competencies Expected for these Objectives: Students must demonstrate graduate-level knowledge and proficiency in research methodology, design, and data analysis and will utilize knowledge to critically evaluation research literature in general and acquire ability to conduct and analyze research, presenting and write-up research findings. This competency is assessed through a combination of metrics, including satisfactory grades in relevant courses, student evaluations from faculty and clinical supervisors, a passing score on Clinical Competency I, and passing scores on Research Project I and Research Project II.

Goal 8: Consultation, Education, Supervision, and Management

The program seeks to educate psychologists who are competent in a variety of other roles beyond direct service, clinical service, and teaching such as consultation, education, supervision, and management.

- Objective 8-1: Develop the ability to work within complex institutional systems such as university and medical centers, as well as in community centers, clinics, and private practice settings.
- Objective 8-2: Develop the ability to adapt to different roles such as educator, scholar, consultant, advocate, supervisor, and practitioner.
- Objective 8-3: Acquire the knowledge of issues related to consulting with professionals and management across mental health disciplines and other disciplines.
- Objective 8-