

Lesson Plan 3 - Antisemitism

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Course: Jewish History - The Holocaust

Lesson 1: Introduction: Life before the war & Understanding Antisemitism

1) Students will watch the following silent video footage taken of a shtetl in Europe pre-WWII

<https://youtu.be/lcofKMRwRzw>

- Students will be given 2-3 minutes to write down their impressions/thoughts of what
- Students will share out and discuss.

Question for students: Why watch this before learning about the Holocaust? 88wS50.18Tm5Hv00912 0 61

were hated because of their race. Today they are hated because of their nation state, the state of Israel.”

Students will read the quote and discuss the meaning in class discussion or small groups.

2) Students will work on a class KWL chart to share what they know or have learned about the Holocaust, what they wonder about it and what questions they have and hope to get answers to. Review

Lesson 2: Introduction: Antisemitism

1) Students will be placed into 4 groups and each group given a different image to study

Discuss the insufficiency of words to convey meaning about experiences when survivors tried to talk. Examples: Aharon Appelfeld writing in Hebrew (a concise

publish until 1955, Paul Celan - <https://www.newyorker.com/magazine/2020/11/23/how-paul-celan-reconceived-language-for-a-post-holocaust-world>

<https://www.britannica.com/video/175117/survivors-decisions-Holocaust-experiences-video-Why-They>

- awareness of how impossible it felt for survivors to share their stories.
- how some survivors were silent for many years
- some survivors expressed their experiences in art
(<https://www.iwm.org.uk/history/artists-responses-to-the-holocaust>)
- vocabulary of Holocaust being almost a separate language