## Azrieli Graduate School Summer 2024 June – July 26 Doctoral Courses Calendar and Course Descriptions

All doctoral courses are asynchronous Mifgashim are inperson June 2327 ForCohort2022-Year2

If you are not registering for any courses this semesterplease contact the Azrielioffice to file for a "Leave of Absence." In set avetofr Abs

60718	EDU8210	AD	Philosophy, Vision, and Mission	Dr. Moshe Sokolow
60712	EDU8222		Curriculum Design in Jewish Day Schools	Dr. MosheSokolow

SummerCalendar2024					
SevenWeek ONLINE Courses					
June 3-July 26, 2024					
Mon., May 20	Last day to register without \$100 late registration fee				
Mon., June 3	Semester begins				
Mon., June 3	Last day toadd a course				
Mon., June 10 Fri., June 14	Brook for Shov/lloth' ho classes				
Mon., June 17	Classes resume				
Thurs., June 20	Last day to drop with 100% tuition refund and with no "W" mark on academic record				
June 23-27	Doctoral Mifgash				
Fri., June 21	Mark of "W" begins for courseithdrawals				
Thurs., July 4	Independence Day. Classes do not meet				
Fri., July 12	Master's professional portfolios due				
Fri. July 12	Last day to drop a course with a W on academic record				
Mon., July 15	Online registration for Fall 2024 opens				
Fri.,July 26	Semester ends				
Mon., Sept. 30	Degree conferral date				

Philosophy, Vision, and Mission

Major educational philosophies in Jewish and secular education offering a context for understanding modern educational models. Exploring school missions, as stated in formal mission statements, and implicit in their culture as they embody specific philosophical approaches.

(continued)

## Curriculum Design in Jewish Day Schools

Using the case of a school forced to evaluate and integrate its curriculum, students will consider the role of educational leaders in initiating, supervising, and coordinating curricular design and integration across subject areas, as well as evaluation of curricular successes and weaknesses.

## Year 2 Capstone: Qualifying Examination Paper

At the end of the second year of coursework students will complete a qualifying exam that consists of two parts. The first part, Big Ideas and Questions, is a 2 page, double spaced, review of 1 of 11 bibliographies that Azrieli faculty have assembled (but not the same one as year 1). The second part, the preliminary proposal, is a 10-page, double spaced, proposal that integrates research in a particular domain and concludes with a study proposal for the student's dissertation. More information on the capstone can be found below.

4/12/2024 MR